

Biblical Counseling Center

Providing Instruction & Giving Homework

Sept. 2019, Pastor Kerry Francetich

Kerry@southwesthills.org

Introduction:

Review of elements 1 through 4

- 1. Gather Data
- 2. Discern the Problem Biblically
- 3. Establish Involvement
- 4. Give Hope

I. Element 5: Pro	vide
A. The instru	etion must be based on the Bible, (2 Tim. 3:16-17, Ps. 19:7-11) and not on
man's	(Col. 2:8, 1 Cor. 1:20, 2:4-5)
B. The instru	etion must be

- 1. Key Bible <u>concepts</u> must be taught hope, love, joy, peace, salvation, justification, sanctification, repentance, sin, faith, idolatry, guilt, pride, wisdom, forgiveness, confession, etc.
- 2. Proper <u>hermeneutics</u> must be followed, correctly interpreting passages in their context.
- 3. Application should be two-faceted for <u>putting off</u> and <u>putting on</u>.
- 4. God's directives and man's suggestions should be clearly differentiated.

C. The ins	truction must be
1. 2	Appropriate to the counselee's <u>problems</u> .
2. /	Appropriate to the counselee's spiritual <u>maturity</u>
	- a believer or not?
	- mature or not? (Heb. 5:12-14)
	- unruly, faint-hearted or weak? (1 Thess. 5:14)
	Appropriate to the counselee's (is he visual, auditory, a der, listener, discussion-oriented, etc.)
II Flomont 6.	Civo
	Give
A. The Ra	uonaie:
1. <u>I</u>	Biblical examples – 2 Kings 5:10, Mt. 19:21-22.
2. I	t takes what you discussed and translates it into
3. I	t puts the for change where it belongs, on the counselee.
4. I	t continues the counseling principles <u>beyond</u> the sessions.
5. I	t says you believe things can change today.
6. I	t forms the subject of <u>future</u> counseling.
B. The Pro	ocess:
1. I	Be
2. 7	Target both information and action (doing).
3. 1	Make the assignments <u>appropriate</u> to the problem(s).
4. I	Review the previous session's homework at the of each session.
5. 1	Keep assigning homework <u>every</u> session, beginning with the first.
	Use carbonless assignment sheets so both the counselor and counselee know exactly at was assigned.

C. The Content:

1. Scripture	_	
2. Scripture		
3. <u>Theological</u> reading appropri	iate to the problem.	
4a	ppropriate to the problem	
5. Use regular activities like church attendance and Bible studies – taking notes, tying into their problem, etc.		
6. –	counselee praying and enlisting others	

D. Characteristics of good homework:

- 1. It <u>actively</u> uses the Bible (Isa. 55:8-11; 2 Tim. 3:16-17, Heb. 4:12)
 - -Have your counselees read, memorize, meditate on, and research the Bible.
- 2. It emphasizes biblical understanding (Eph. 4:23, Rom 12:2)
- 3. It <u>applies</u> Scripture to life circumstances (Eph. 4-6, Col. 3, 1 John 2:6)
- 4. It is specific and measurable.
- 5. It is useful for the next session(s).
- 6. It encourages the key spiritual <u>disciplines</u> (Bible reading, memorizing, doing, praying, listening)
- 7. It uses various resources to cover multiple learning avenues
- 8. It is thoughtfully considered.

Resources:

Wayne Mack, A Homework Manual for Biblical Living, Volume 1: Personal and Interpersonal Problems, (P & R Publ., 1979).

Wayne Mack, A Homework Manual for Biblical Living, Volume 2: Family and Marital Problems, (P & R Publ., 1980).

Wayne Mack and Wayne Eric Johnston, *A Homework Manual for Biblical Living, Volume 3: Christian Growth and Discipleship,* (Focus Publ. 2008).